

Session Two		Year Group: 10/11
<p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>Learners will understand the difference between sixth form and college.</li> <li>Learners will understand the difference between each of the Level 3 qualifications.</li> <li>Learners will understand what apprenticeships involve and how to apply for them.</li> </ul>		
Point	Interaction	Activity
<p><b>Introduction</b> Slides 1-2</p>	Briefly introduce the aims of the session.	
<p><b>Pathways</b> Slides 3-4</p>	<p>Ask the learners to name each of the pathways on the graphic (?).</p> <p>Ask them if they know what comes after Secondary Education.</p> <p>Show them the answers and explain that it's possible to move between these pathways if they want to in the future.</p>	
<p><b>Level 3 qualifications</b> Slides 5-11</p>	<p>Explain to learners that they are studying level 1 &amp; 2 qualifications at the moment. You have to complete a level before you move on to the next one.</p> <p>Ask the pupils what they think the different colours mean on slide 6 i.e. academic, vocational and work based.</p> <p>Match the qualification activity.</p>	<p><b>Slides 7-11:</b></p> <p>Learners have to decide which description fits each qualification best. You can ask them if they know anything else about each one. <b>(5 mins)</b></p>
<p><b>Apprenticeships</b> Slides 12-14</p>	<p>Explain what apprenticeships are- the learners might already know a bit!</p> <p>Show them the LCR Be More website and choose an apprenticeship to look at and provoke a conversation.</p>	<p><b>Slides 7-11:</b></p> <p>Direct the learners to page 18 of the booklet, which explains more about apprenticeships. You can read through this information together <b>(5 mins)</b>.</p>
<p><b>Deciding where to study</b> Slides 15-16</p>	<p>Explain how colleges are different from school sixth forms. You can use page 16 of the resource booklet to support this conversation.</p>	<p><b>Slide 16:</b></p> <p>If they have IT capabilities, you could get the learners to find out when the open evenings are at their local schools and colleges.</p>

<p><b>Plenary</b> Slide 17</p>	<ul style="list-style-type: none"><li>• Turn to the contents page in the booklet and get learners to mark off the pages that they have covered. If there's time you could go back and look at these in more detail.</li></ul>	
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