

Inclusive Transitions: session one		Year Group: 10/11
<p>Session Outcomes:</p> <ul style="list-style-type: none"> Learners will understand different post 16 pathways. Learners will know where they are on their education journey. Learners will be enabled to speak about their skills and interests. 		
Point	Interaction	Activity
Introduction Slides 1-3	Introduce yourself and the aims of the project.	
Introduce Shaping Futures Slide 4	Explain who Shaping Futures are and complete the activity on page 4 of the resource.	Slide 4: Show the learners the map of where all the SF partners are. They need to find which one is closest to them and decide how they'd get there. (5mins) .
Introduce the session Slide 6-7	Briefly introduce the aims of the session and get to know the learners.	Slide 7: Ask the learners (show of hands) where they are in the process of deciding what to do after Year 11.
Pathways Slide 8	Explain the difference between the academic, vocational and work based pathways.	
Timeline Slide 9	Complete the activity on page 9 of the resource	Slide 9: Direct the learners to find out what their focuses should be at this stage in their education. You could use this to initiate a conversation about their choices, open evenings, etc (5 mins) .

<p>Deciding what to do Slides 10-11</p>	<p>Tell the learners that in the end, they'll make a decision about whether to follow an academic, a work based or a vocational pathway. Complete the About Me section on page 10 in the booklet.</p>	<p>Slide 10: Direct the learners to complete the first two sections in the About Me section in their booklet. They'll do the support sections in a later session. This a good opportunity to learn more about them, so take some time here (20 mins)</p>
<p>Plenary Slide 9</p>	<p>Turn to the contents page in the booklet and get learners to mark off the pages that they have covered. If there's time you could go back and look at these in more detail.</p>	