

Session Four		Year Group: 10/11
<p>Session Outcomes:</p> <ul style="list-style-type: none"> Learners will understand the difference between studying at a college and a university. Learners will understand the link between level 3 and Higher Education qualifications. Learners will understand what support is available to them in Higher Education and how to access it. 		
Point	Interaction	Activity
<p>Introduction Slides 1-2</p>	Briefly introduce the aims of the session.	
<p>What is Advocacy? Slides 3-6</p>	These slides explain the concept of advocacy and why it is important in Higher Education. Learners will not be around teachers who already know how to support them.	<p>Slide 5: Ask the learners what Malala Yousafzai, Marcus Rashford and Greta Thunberg have in common. ANSWER- they are all advocates (fight) for particular causes. In the learners' case, they will be advocating for themselves (2 mins).</p>
<p>Scenario Activity Slides 7-11</p>	The learners will be shown three different scenarios which are common in FE/HE institutions. In each case they need to decide how to advocate for the student by deciding what the university could do to support them.	
<p>Understanding your needs Slides 12-13</p>	<p>Explain to the learners that they're now going to think about what supports they need in place to help them learn/live in FE/HE.</p> <p>Remind the learners that university/college open days are an opportunity for them to ask about the support that can be provided for them whilst studying there.</p>	<p>Slide 12: Direct the learners to go to page 10-11 of the resource booklet. They need to complete the About Me section that they began in the first session (10 mins).</p>
<p>Deciding what to study Slides 14-19</p>	Explain to learners that they can plan backwards, first, thinking about the job they'd like to do in the future, to decide which qualifications they need to do.	<p>Slides 15-19: Direct the learners to www.prospects.ac.uk. If they already know what they want to do, they can search for that job and then look at the Qualifications</p>

		<p>section. If they don't know what they want to do they can do a careers quiz first and then search up one of the results. Do not do the Prospects quiz- it takes too long. Try Quiz: What career is right for me? - BBC Bitesize instead. (20 mins).</p>
<p>Plenary</p>	<p>At the end of this session, the facilitator could collect feedback from the students on the project, offer certificates of achievement/rewards/similar.</p>	