

LESSON PLAN - WEEK 6 CAREERS

Summary

These resources are split into four themes: What is Careers support, Self-Awareness, Careers Research and Decision Making.

Each theme is designed to help students recognise the key aspects of IAG, its relevance to them and encourage them to participate in managing and planning their futures.

This is a set of resources intended to enhance their careers education experiences throughout school, college and beyond and support them to acknowledge how all varieties of careers interventions can benefit them.

The main aim is

Students will be able to start to identify their own skills and qualities and make links between these and potential career options and points of transition which should in turn help motivate them and raise aspirations.

Linked to Shaping Futures LO

- Able to list the skills required for their chosen pathway and link those skills to future careers beyond HE.
- Take ownership in decision making to assess which option/pathway is best for their future
- Develop self-awareness

Linked to Gatsby benchmark -

2. Learning from Career & Labour Market Information.
4. Linking curriculum learning to careers

And with the offer of **Live Chat** facility, we could possibly reach: **8. Personal Guidance**

The rationale for the lesson aims: what skills will be developed?

- Preparing for a careers interview
- Identify their own skills and personal qualities and how they demonstrate them
- Independently researching careers (using online resources)
- Develop understanding of decision making and its importance for career planning
- Increased awareness of the need to be proactive
- Increased understanding of the wide range of support they can access

Anticipated difficulties for learners

Students with limited access to IT and the internet will not be able to use the online resources when required.

Online resources that might be useful

<https://nationalcareers.service.gov.uk/>
<https://www.prospects.ac.uk/>
<https://icould.com/>

Materials and Aids to be used

Themed activities throughout can be printed from SF website. All information can be printed and used as 'Careers Information' handouts

<https://shaping-futures.org.uk/>

Additional task if required:

Students can create a series of job profiles, covering various job sectors. These can be uploaded to 'careers section' of school/college site for others to access.

If you have any questions, you can contact our team [here](#)