

## LESSON PLAN - WEEK 4 STUDENT LIFE

### Summary

Introduction to university course and student life delivered in style of a quiz.

### The main aim is

To enhance students' knowledge of HE options, student finance/budgeting and student life

#### Linked to Shaping Futures LO:

Learners understand what Higher Education is and IT'S benefits

#### Linked to Gatsby benchmark:

Encounters with further and higher education.

### The rationale for the lesson aims: what skills will be developed?

Increased understanding of HE.  
Working in teams will aid teamwork and communication skills

### Materials and aids to be used:

Quiz PowerPoint  
Answer sheet

Additional talking points if required:

Student finance overview - *during the budgeting round.*  
Different types of degree - *during who dunnit round.*

## LESSON PLAN

Stage	Duration	Student Activity	Session Leader Activity	Stage Aim
Introduction	5 mins	n/a	Introduce SF (if required) Ask what students already know about HE.	Introduce SF. Establish baseline of knowledge
Team name, Halls of Residence	5 mins (Slides 1-6)	Split into teams. Decide on team names based on Halls of Residence	Introduce session/format of quiz. Introduce Halls of Residence.	Students know what session will entail and the basics of Halls of Residence
Sports and Societies	5 mins (Slides 7 - 9)	Teams to decide on their society and activities	Introduce Societies and ask teams to complete activity.	Students learn of different aspects of student life.
University General Knowledge	10 mins (Slides 10 - 20)	In teams, the students attempt to answer all questions	Go through PPT giving enough time for students to answer. Recap at end of each round and discuss any points raised.	Students learn of different aspects of student life and Higher Education.
Guess the Fake Degree	10 mins (Slides 21 - 29)	In teams, the students attempt to answer all questions	Go through PPT giving enough time for students to answer. Recap at end of each round and discuss any points raised.	Students learn of different university courses available.
Match the degree to the Celebrity	10 Mins (Slides 30 - 33)	In teams, the students attempt to answer all questions	Go through PPT giving enough time for students to answer. Recap at end of each round and discuss any points raised.	Students learn of different university courses available and celebrity role models who have attended university.

Stage	Duration	Student Activity	Session Leader Activity	Stage Aim
Budgeting	5 mins (slides 34 - 39)	In teams give students enough time to guess the price of the item.	Go through PPT and answers. Recap on basics of student finance.	Students learn importance of budgeting and basics of student finance.
Conclusion	5 mins (slides 40 - 41)	Opportunity to ask questions.	Clarify any points raised. Signpost students to where they can find additional information	Provides opportunity for students to ask any questions relating to issues raised. Direct students to where they can find additional information.

#### Online resources that might be useful:

Student finance overview in week 2  
Different types of degree - <https://www.ucas.com/>

If you have any questions, you can contact our team [here](#)